

## ANOVA Results (Methods)

Effect	Est. (wJC)	Sign.	Est. (CC)	Sign.
Intercept	56.21		63.18	
km	12.40	***	18.58	***
mm	-11.24	***	-22.69	***
hardcl	-1.33	n.s.	9.11	***
ng	11.61	***	19.73	***
cm	1.97	n.s.	-11.19	***
ufcl	-15.06	***	-7.63	***
som	0.97	n.s.	2.97	***
clara	1.32	n.s.	-17.09	***

\*\*\*: <0.0001, \*\*: <0.001, \*: <0.05, n.s.: not significant

## ANOVA Results (INC, CNR, NC)

Effect	Est. (wJC)	Sign.	Est. (CC)	Sign.
Intercept	56.21		63.18	
INC: 5	-23.87	***	-13.49	***
INC: 10	4.46	***	2.18	***
INC: 20	19.42	***	11.30	***
CNR: 1.33	-9.48	***	-7.71	***
CNR: 1.66	1.10	n.s.	1.50	*
CNR: 2.00	8.39	***	6.21	***
NC: artificial	2.68	***	7.18	***
NC: hybrid	-2.68	***	-7.18	***

\*\*\*: <0.0001, \*\*: <0.001, \*: <0.05, n.s.: not significant

**382****Functional magnetic resonance imaging (fMRI) for therapeutic monitoring of transcranial magnetic stimulation (TMS)**

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**Introduction:** Recent studies demonstrated acoustic hallucinations in patients with schizophrenia to be associated with activations in the superior temporal lobes. Based on the hypothesis of focal cortical inhibition low-frequency transcranial magnetic stimulation (TMS) was used, resulting in a slight reduction of hallucinations in some patients. In this case study functional magnetic resonance imaging was employed to image BOLD-effect changes in the temporal lobes under TMS-therapy.

**Methods:** In a curative attempt, a 30-year old schizophrenic patient (DSM-IV) with medication resistant acoustic hallucinations was treated with low-frequency TMS (fstim=1Hz) over a four week period. The TMS-effects were detected based on the auditory hallucinations rating scale. fMRI was performed in a 1.5 T clinical scanner (Magnetom Vision plus, Siemens, Erlangen, Germany) using the standard head coil and a GE-EPI sequence (volume of 30 slices, FOV 240 x 240 mm<sup>2</sup>, voxel size = 1,88 x 1,88 x 4 mm<sup>3</sup>, flip angle 90°, TR= 4.7 ms, TE 54 ms) using a design containing acoustic hallucinations. fMRI was performed prior to and after the TMS series to visualize possible cortical activation changes in the stimulated area. Data analyses were performed with SPM99 (<http://fil.ion.ucl.ac.uk/spm>). Activated voxels were identified by the General Linear Model approach for each condition.

**Results:** After the third week, the patient presented a reduced fre-

quency of acoustic hallucinations of approx. 50%, while the loudness of the hallucinations remained unchanged over the 4 weeks of stimulation. fMRI demonstrated a BOLD-Effect activation reduction after TMS in speech related areas, which exceeded the local stimulation area.

**Discussion:** fMRI-data revealed an activation reduction in temporal and temporoparietal areas after TMS corresponding to the clinical recovery. The combination of TMS and functional imaging is promising, allowing an insight into neuro-biological mechanism during TMS intervention, which may help to improve technique and treatment success.

**383****An educational tool for a better understanding of *k*-space through the reconstruction of magnetic resonance images**

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**Introduction:** In magnetic resonance imaging (MRI) the user has the control over how the data are acquired and how they can be manipulated in order to show the reconstructed image. Adjusting several parameters, the user can modify the spatial and temporal resolution, the field of view, the contrast, the speed of the acquisition, the influence of multiple artifacts and several other parameters that will contribute to create the final image.

The agent that makes this possible is known as *k*-space and it refers to the data matrix obtained directly from the magnetic resonance scanner before any kind of processing and before the application of the Fourier Transform, which will provide us of the reconstructed final image<sup>1,2</sup>.

**Materials and Methods:** This tool has been developed using MATLAB R6.1 (Mathworks, Inc, Natick, MA). It has been created with a Graphical User Interface, in order to facilitate its use.

**Results:** The educational software tool that is introduced here tries to show in an intuitive and didactic way what happens to the reconstructed image associated to a *k*-space to which some basic processes –like low, high and band-pass filtering among others– have been applied. It offers also the possibility of adding noise or spikes in order to study the behaviour of the *k*-space and its associated image.

It is also possible, within this education tool, to learn how some basic reduced Field-of-View techniques like Rectangular Field-of-View and Half Fourier Imaging work, applying them to the *k*-space and observing how it is modified and so its associated image does.

**Discussion/Conclusion:**

This tool has been tested by radiologists achieving a high level of satisfaction and accomplishing its main **Objective:** to help to better understand the unknown concept of *k*-space and how the image is affected by modifying it.

It is interesting to remark that this educational software keeps in continuous growth.

**References:**

1. R. Mezrich, Radiology 1995, 195:297-315
2. D.B. Twieg, Med Phys 1983, 10(5):610-621

